

<p style="text-align: center;">Summary of Provision and Impact – Promoting fundamental British values as part of SMSC at Brook House Junior School</p> <p style="text-align: center;"><i>‘Every day, everywhere, everyone.’</i></p>	IMPACT & OUTCOMES – As a result of the provision....											
	...pupils develop self-knowledge, self-esteem and self-confidence.	...pupils are aware of how to keep themselves safe and mentally & physically healthy.	...pupils show respect and care for other people, other living things and the environment. They understand behavior for learning and behaviour towards others	...pupils show tolerance and harmony between different cultural traditions and appreciate and respect their own and other cultures.	...pupils can distinguish right from wrong. They accept responsibility for their behaviour, and understand how they can contribute positively to society and become a successful citizen.	...pupils accept that other people have different faiths or beliefs (or have none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behavior.	...pupils are developing an understanding of the importance of identifying and combating discrimination.	...pupils show respect for democracy and are beginning to understand how democracy works	...pupils have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law. They know they have a right to be treated with respect.	...pupils are beginning to appreciate that living under the rule of law protects individual s and is essential for their wellbeing and safety.	...pupils are developing the skills to argue constructively and defend their point of view	...pupils understand they have a voice and are beginning to understand how people can influence decision making through a democratic process.
PROVISION												
<p>Our Core Values Our school has a set of six Core Values that are used as a reference point for everything we do in our school. They form the basis of a weekly ‘Sparkle and Shine’ assembly that celebrates our children who meet aspects of these values. This celebration is added to our school website each week.</p> <p>The schools core values and expectations/rules are explicitly displayed around the school alongside the school’s website. They are used as a reference point/prompt at all times for what is expected in regard to how our children conduct themselves. The values are discussed with the children so they have a clear understanding of what is deemed right and wrong and the importance for our school’s social cohesion in having rules.</p>	✓		✓	✓	✓	✓	✓	✓				✓
<p>PSHE/Assemblies Throughout the year, the children learn about social and emotional aspects of learning. Assemblies follow key themes from SEAL.</p> <p>Weekly Celebration Assemblies focus on celebrating children’s achievements through ‘sparkle and shine’, Children are rewarded for their success with parents invited in to be part of this celebration. The school uses the SEAL (social, emotional aspects of understanding) programme taught across the school. This focuses on key themes that nurture an understanding of respect towards others, self-esteem, tolerance and understanding. This involves assemblies which children lead at the end of each theme covered in SEAL.</p> <p>The local vicar from St Mary’s church visits the school to lead assemblies at both Christmas and Easter discussing the</p>	✓		✓	✓	✓	✓	✓	✓				✓

significance of these key Christian events.												
Global Awareness Global awareness and tolerance and understanding towards others is actively pursued through global awareness days. The school has had theme days around France (which we study for our MFL) and Brazil (hosting the world cup/Olympics). Alongside this all classes have adopted a different country and have an opportunity to do a country themed day to learn about that place.				✓		✓	✓	✓				
Anti-Bullying/E Safety The school has an anti-bullying week and 'E Safety' week which focus on children understanding issues such as racism, sexism, homophobia and why they are contrary to our core values. E Safety is promoted with both the children and our parents through out of school meetings that take place with parents annually. Assemblies are also used as a forum for anti-bullying and e safety week.	✓		✓	✓	✓	✓	✓		✓	✓		✓
Pupil Responsibilities & Pupil Voice The school encourages our children to accept responsibility and show initiative through enabling our children to take on a range of responsibilities in school. These range from: opportunities to act as monitors in the school for different jobs such as monitors for tuck, responsibility for register distribution and collection, organising charity events. The school has an active school council that is integral to moving agendas forward for the children in our school. Democratic principles are fostered through our children voting for councillors in all classes. The council has makes decisions based on using democratic processes.	✓		✓	✓	✓	✓			✓	✓	✓	✓
Curriculum Specific planning within the whole school curriculum, allows children to develop a range of skills and understanding; persuasive writing, different cultures – historical and religious (Vikings, Anglo Saxons, Ancient Greece/Egypt, religious festivals) and the impact of our actions on the environment; Natural disasters, rainforests. In Y6 the children do a topic on Malawi, which our school is developing a specific link with, leading to the opportunity to visit there in secondary school. Through the curriculum, children have a wider understanding of their place in our world and are encouraged to understand the importance of reading, writing and maths. A love of learning and different learning styles are modelled by all staff.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Public performances. Throughout the year, all children are encouraged and supported to perform in front of large groups of adults and other children. This ranges from in front of the class to larger audiences of parents and families. The school has both a Christmas concert and Summer concert in which all children have the opportunity to take part.	✓	✓			✓							

<p>Taking responsibility for their own learning. Our lesson planning has been developed to allow children to take responsibility for their own learning. Lessons often begin with opportunities for children to reflect on teachers marking which the children answer respond to through 'purple polishing'.</p> <p>Teachers take children's self-assessment comments on board when assessing each lesson and planning for next steps.</p>	✓		✓							✓		
<p>Increased focus and development of Sports and PE, including developing 'Young Leaders' to support and organise games in the playground. Throughout their school life children are encouraged and supported to get involved in a range of different sports. Funding is made available through Sports funding, Pupil Premium and through school budget to ensure all children are involved. Sports coaches are employed and the school is part of the 'Points Partnership' where the school takes part in many interschool activities across our family of schools.</p>	✓	✓	✓									
<p>Religious Education The school teaches our children about all the major faiths in our school promoting a tolerance and understanding for different faith groups. The major faiths of the world are celebrated in a clear whole school display in our Reception area that is regularly updated for different festivals. Children are taught about the different faith groups that exist in our country and the fact we live in a multi-cultural society developing a tolerance and understanding towards other groups.</p>			✓	✓		✓	✓	✓	-			
<p>Charities The principles of supporting charities are embedded at our school through the supporting of national events such as Comic Relief/Red Nose day. Alongside this the school supports charities in a wider world context such as Action Aid. Children, through the school council, take the initiative in identifying charities that may be supported both locally and internationally.</p>			✓	✓			✓					
<p>Respecting Public Institutions Children develop a broad respect and understanding of public institutions/services in our country through a range of involvement of outside organisations. In Y6 our children visit 'Crucial Crew' where the theme of law in our society is taught through children doing role play situations in a courtroom alongside role plays of handling emergency situations. Outside groups such as the Police and Fire service are invited into assemblies to talk to our children about the role they do nurturing in our children a respect and understanding towards these services. In Y5/6 our pupils get to work with 'Child Line' who come into our school every two years to talk to the children about staying safe and what their rights are as children.</p>					✓					✓		
<p>Attendance Attendance is carefully monitored and the importance of regular attendance discussed with children. 100% attendance is rewarded at the end of each term and the highest class attendance is rewarded at the end of each week.</p>	✓	✓		✓						✓		

<p>Self-Esteem & Self-Knowledge The school has an annual Talent show that promotes confidence and self-esteem and democratic traditions. Children have autonomy to vote on their favourite act. The school actively encourages home learning projects across the school that are celebrated on our website and in a book in our Reception Area fostering enquiring skills and children being directed towards developing their own self-knowledge skills.</p>	✓		✓	✓								
<p>SEND children are invited to meetings as appropriate and asked to share their views on how well they are doing and what other support we could offer. Children receiving 1:1 support are asked what support they would most like and plans are made around the needs of the child.</p>												✓