

Brook House Sports Premium – 2017-18 Programme



Our School Sports Premium Reporting has been produced in line with the guidance laid AfPE/YST 'Evidencing the Impact of the Primary PE and Sport Premium document. We aim to provide details on how we have used the funding to increase the profile, quality and quantity of our school sport and PE programme and hence improve the lives of our pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>So far we have...</p> <ul style="list-style-type: none"> -increased the quantity of school competition we have entered -improved the teaching of gymnastics and racket sports through the training and mentoring programme with sports specific coaches -increased the number of sports clubs that we can offer our pupils 	<ul style="list-style-type: none"> -Continue to develop staff training in other areas of PE -Create wider 'intra-school competition opportunities -Continue to grow our lunchtime and after-school sport and physical activity programmes

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92.86 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data Not assessed at the time we swam
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92.86 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,000	Date Updated: 09.03.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training of Sports Leaders and Playground Ambassadors to lead lunchtime physical activities – an opportunity for all pupils to participate in active lunchtime games</p> <p>Targeted Change 4 Life Lunchtime Club – increased confidence and participation in physical activity for our least active pupils</p>	<ul style="list-style-type: none"> - Leaders identified - Trained through SJD Young Leaders Programme - Children identified for the club - Club delivered through SJD Lunchtime activity programme 	£3,000	<p>More activity options at lunchtime for pupils</p> <p>Increased involvement in sport for vulnerable pupils</p>	Leaders are selected from Y5, so they can train the next group of leaders the following year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership and participation in the POINTS learning Network – best practice from local schools with ideas to again enhance PE leading to more enjoyable, challenging, active PE lessons for our pupils</p> <p>Release of PE Coordinator – oversee the use of Sports Premium, attend network meetings, administration, update to school displays, assemblies to drive and celebrate our PE and Sport Programme</p>	<p>Network joined</p> <p>Meetings attended</p>	<p>£3,000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mentoring in PE lessons through SJD Coaching Team – increased staff confidence teaching PE leading to more enjoyable, challenging, active PE lessons for our pupils	Mentoring Programme created to support all staff in schools Audit of staff need to best structure support PE lessons delivered through a ‘Team Teach’ Model Attendance at Learning Network Meetings and PE Development Groups	£6,000	Staff confidence in PE has grown Pupils are enjoying their PE lessons Lessons are more specialized – with differentiation and challenge incorporated in them Higher levels of physical activity in PE lessons – pupils moving more	Planning left for staff to follow in upcoming years Teachers involvement in lessons means they have experienced lessons first hand – helping them to lead the lessons more effectively next year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional after-school clubs created focusing on a different sport each term – varied opportunity for pupils to try a range of sports leading to a love of physical activity Inter-school sports competitions – pupils experience the joy of competitive sport within school without any barriers such as travel, time or cost Participation in National Sport initiatives such as Sport Relief – enjoyment of such activities, making a positive contribution to society, having fun, enjoying sport and physical activity	Creation of x3 after-school clubs per week An inter-school competition created – piloted with one year group this year Week long activity programme for Sport Relief culminating in the Sport Relief Mile	£4,000	School Clubs delivered – over 200 different pupils accessed a club this year Around 75 pupils regularly accessing additional after-school sports through our clubs Intra-school competition programme launched for Y5	-Interest created in after-school clubs -Strong links created with SJD coaching for clubs to continue in the future -Many opportunities for our pupils to link into ‘Sports Mania’ community clubs which are delivered through our Sports Coaching partners SJD.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry a wide range of Sports Competitions – an opportunity for our pupils to experience the joy of competitive sports in the relaxed environment of school sport competitions, an opportunity for our pupils to realise their abilities in sport	Attendance at Competitions Entry in SFSS Competitions Entry into School Game Competitions Entry into Family of School Competitions	£2,000	School participated in the following competitions: -Sportshall Athletics - Key Steps Gymnastics -Y5/6 Boys and Girls Football League -Primary Cross Country League -School Games Orienteering -POINTS Learning Network Games -School Games Cricket and Cricket League – Y4/5/6 -Family of Schools Badminton Festival -Family of Schools Change for Life Festival -Family of schools Swimming Festival	-Legacy created for our involvement in extra-curricular school competitions